



OSPI Update October 2018

N<20 School Improvement Plan Submission & Schools w/ No Population Tested on the Statewide Assessment

The Every Student Succeeds Act (ESSA) requires accountability determinations in mathematics and English language arts for each public school in the state for the School Quality and Student Success (SQSS) measures, and must meet the 95 percent participation rate. ESSA further requires that states establish a minimum subgroup size of students assessed to ensure that reliable accountability determinations are made. For the proficiency determinations, students must be continuously enrolled from October 1, through the assessment period. In accordance with ESSA, accountability determinations must be made in all schools, even if they have fewer than 20 students in the "all students" group and have schools where no grade level participate in the state assessments.

In Washington's ESSA Consolidated Plan, schools in which no grade level is assessed or are considered a small school (any school with a student population that is below the minimum number of 20 students over a combined period of three years), are required to annually submit a local school board approved School Improvement Plan (SIP) to the Office of Superintendent of Public Instruction (OSPI) (as required under WAC 180-16-220). OSPI is required to conduct an annual review of these schools' improvement plans to determine if the school meets the supplemental accountability requirements as defined in Washington's ESSA Consolidated Plan.

For more information, please go to [Bulletin #092-18](#).

Questions? Contact Gayle Pauley at gayle.pauley@k12.wa.us or 360-725-6170.

Resource: Unlocking Federal and State Program Funds to Support Student Success

On September 27, 2018, [Bulletin 091-18](#) announced that the [Unlocking Federal and State Program Funds to Support Student Success](#) guidance document is now available. This document provides information on federal funding flexibilities under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) and how ESSA funds can be used to support specific initiatives. Additionally, the document illustrates how state program funds, including the Learning Assistance Program, Transitional Bilingual Instruction Program, state Special Education funding, and Highly Capable Program funds, may be included in meeting school and LEA goals.

Questions? Contact Glenna Gallo at glenna.gallo@k12.wa.us or 360-725-6075.

Safety Net Legislative Workgroup Recommendations Webinar Now Available

The September 20, 2018, [webinar on the Safety Net Legislative Workgroup Recommendations](#) is now available on the [Safety Net website](#).

The [presentation slides](#) and [Workgroup recommendations](#) are also available on the Safety Net website.

The report to the legislature will be available in early November.

Questions? Contact Mary Ellen Parrish at maryellen.parrish@k12.wa.us or 360-725-6075.

Safety Net Rule Making

On September 5, 2018, OSPI filed a Preproposal Statement of Inquiry (CR 101) to address possible rule making activity. The CR 101 is the first step in the rule making process. OSPI is considering amending WAC 392-140-600 through -685 regarding school district eligibility for state special education safety net funding to adopt recommendations from the Safety Net Legislative Workgroup. The possible rule making may also involve the addition of new definitions, a section on purpose and procedures for application and review, and technical and housekeeping revisions.

[The Preproposal Statement of Inquiry \(CR 101\)](#) is available on [OSPI's Rule Making web page](#). A hearing is anticipated in November, 2018.

Questions? Contact Glenna Gallo at glenna.gallo@k12.wa.us or 360-725-6075.

Superintendents/WASA/OSPI Roundtable Meeting

Superintendent Reykdal has been meeting quarterly with various Superintendents' across the state and staff from WASA and AESD to discuss agency priorities, further development of the ESSA consolidated plan, and the issues within districts that are most important to student success. Strong and consistent two-way communication is a critical part of Superintendent Reykdal's administration. The most recent meeting was held on October 3 at Puget Sound ESD 121 in Renton, WA. Invited participants include: Aaron Leavell – Bremerton, Carla Santorno – Tacoma, Dana Anderson – ESD 113, Debra Clemens – North Thurston, Gary Cohn – Everett, Greg Baker – Bellingham, Helene Paroff – WASA, Henry Strom – Grandview, Jason Thompson – Marysville, Jim Kowalkowski – Davenport, Joel Aune – WASA, Krestin Bahr – Eatonville, Michelle Price – NCESD, Phil Brockman – Sedro-Woolley, Randy Russell – Freeman, Shelley Redinger – Spokane, Steve Webb – Vancouver, Susan Bell – Touchet, Tammy Campbell – Federal Way. Agenda items included: Post-McCleary Discussion and 2019 Legislative Session.

Questions? Contact Amber Palmer at amber.palmer@k12.wa.us or 360-725-6115.